



Whole School Readathon

Following the incredible success of last year's Readathon which raised £561 for the "Read for Good" charity, we are so pleased that this year's Readathon is happening now!

The money will go towards helping children in hospitals have books to read. What a great way to demonstrate our "community" PREACH value!

The only question is, what are you reading ?!

All monies need to be either sent into school, or added online, through the link in the letter, by Friday 7th February!

Authors of the Term for Spring terms

Here are our Authors of the Term, as selected by our Reading Champions! Every week, in Reading Rocks assembly, we read a book or extract from one of our authors, depending on which key stage is in assembly, that week. When you find an author you love, it is great to find more books by the same author. Can you find and read any books by our new authors?



What are we reading during the Spring term?

Preschool: Goldilocks and the three bears

Reception: Martha Maps it Out, How to Catch a Star, The Way Back Home,

Year 1: The Owl Who Was Afraid of the Dark—Jill Tomlinson, The Tailor of Gloucester and the Tale of Peter Rabbit - Beatrix Potter, Ruby's Worry—Tom Percival,

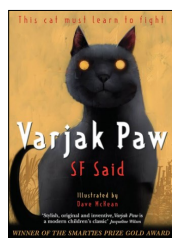
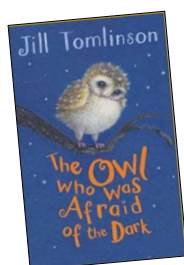
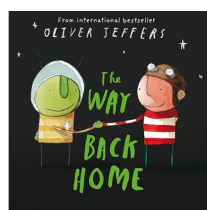
Year 2: The Twits—Roald Dahl, Inside The Villains—Clotilde Perrin

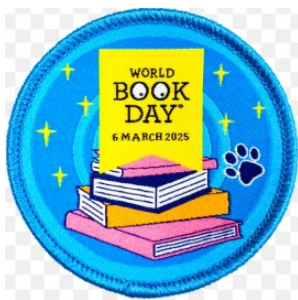
Year 3: Varjak Paw—SF Said, Me...Jane—Patrick McDonnell

Year 4: Murder on the Safari—M.G. Leonard The Salt in his shoes—Deloris Jordan,

Year 5: The Explorer—Katherine Rundell,

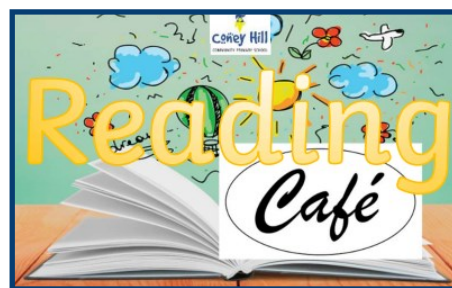
Year 6: Floodland—Marcus Sedgwick, Pig Heart Boy—Malorie Blackman





A date for your diaries... **World Book Day is on Thursday 6th March 2024.**

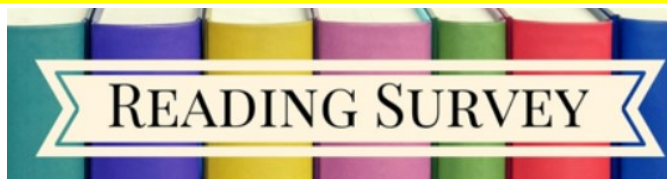
Children are invited to dress up as their favourite book character or come to school in their pyjamas—comfiest thing to curl up and read a good book! Competitions and good fun incoming... details to follow!



Tuesday 18th March —Reception/Year 1

Wednesday 19th March —Year 2 / Year 3

8.40-9.10am



Please check your emails, as you have been sent a Reading Survey! Your feedback really helps us to support you and your children in the best way we can. The survey will remain open until Friday 14th February! Results and responses will be shared after this date.



Well done to the 28 children who completed the Autumn term book worm challenge, of reading 5 times a week! Wow! There were some very proud children getting their bronze book worm badges and certificates in assembly, last week!



Reading fluency is the ability to read with speed, accuracy, and expression. Does your child struggle with fluency? They. read. every. word. like. this. Or maybe you know a reader who trips over words. To them, reading feels difficult and discouraging. Whether a child reads robotically, stumbles over words, or reads without expression, their understanding of what they are reading is a huge struggle for them. **Better fluency leads to greater comprehension and understanding.**

1. **Read aloud** to children to provide a good example of fluent reading.
2. Have children **listen and follow along with audio book** stories.
3. **Paired Reading**– Take it in turns with your child to read.
4. Try **echo reading**– An adult points to words as they read a sentence or short paragraph. Then they point to the words again as the child echoes their reading.
5. **Repeated Reading**– Chose a short passage for your child to read. Children reread the same passage lots of times. Children will be able to see their fluency improve with each read. This works brilliantly with poetry and rhymes.