

Accessibility Plan 2024 – 2027

This plan is written in conjunction with the Equality and Accessibility Policy, the Equality Act 2010, the South Gloucestershire Accessibility Strategy 2021-2022 and the SEND Code of Practise 2015.

Responsibility:

Head Teacher: Dani Brayshaw

Governor: Daniel Gillingham

SEND Governor: Ceri Davies

SENDCo: Trudi Setchell

Increasing the extent to which disabled pupils can participate in the curriculum						
Action:	Reviewed or implemented:	Annual	Termly	Half-termly	Proactive and Reactive	Staff member to action:
Staff training on specific needs to ensure knowledgeable inclusivity support	✓				✓	SENDCo
Access to all areas of the site and around classrooms	✓				✓	Site manager
Accessibility resources provided					✓	SENDCo
Adaptations to site will be undertaken	✓				✓	Site Manager
Regular inspection and maintenance (if required) of accessibility equipment and furniture will be completed by professionals	✓				✓	External professionals
Site manager performs duties & checks as per site management and safeguarding policy			✓			Site Manager

Improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided or offered by the school						
Action:	Reviewed or implemented:	Annual	Termly	Half-termly	Proactive and Reactive	Staff member to action:
Install low level accessible classroom resources such as interactive boards, child-initiated wall displays, book cases, pen pot racks.					✓	Site manager
Regular inspection and maintenance (if required) of moving and handling equipment (i.e.: hygiene suite equipment)	✓				✓	External professionals
All areas access assessment and adaptations such as ramps, internal doors with low level window slots and access grab handles in disabled and hygiene suite facilities	✓					Site Manager
Staff training on specific needs of the child to ensure knowledgeable inclusivity support	✓				✓	SENDCo
All pupils have equal access to the clubs on offer (i.e.: dance, gardening, art, sport), and attendance data will collected and monitored (including Pupil Premium and SEND).				✓		SLT
Special arrangements are made to enable all children to participate in school trips and residential visits and, where applicable, Individual Risk Assessments are written and approved by parents.					✓	SENDCo
Teaching Partners are deployed to improve access to the curriculum for pupils with accessibility challenges, with specific support allocated to those pupils with specific needs.	✓				✓	SLT
Ensure contingencies are in place should equipment or resources fail, or key staff members are absent	✓				✓	SENDCo
Responding swiftly to the recommendations of health care professionals by purchasing and/or implementing resources, technologies and equipment to support children with SEND to access learning (i.e.: standing frames, visual aids and magnifiers, dyslexia overlays, strategies to support hearing impaired, touch-typing training and speech-to-text technology with microphone headsets					✓	SENDCo
Ensure SEND plans are SMART and reviewed at least 3 times per annum			✓			SENDCo

Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.						
Action:	Reviewed or implemented:	Annual	Termly	Half-termly	Proactive and Reactive	Staff member to action:
Teaching staff, including support staff, utilise a range of teaching styles to enable all children to access the curriculum more effectively, monitored annually during performance management and termly as part of the role of the SENDCo to observe and assess appropriate delegation and use of resources.		✓	✓		✓	SLT SENDCo
Information for pupils can be provided in specific formats in response to individual needs, such as Braille or enlarged print, monitored annually during performance management and termly as part of the role of the SENDCo to observe and assess appropriate delegation and use of resources.		✓	✓		✓	SLT SENDCo
Specific equipment is utilised to support disability needs, monitored termly as part of the role of the SENDCo to observe and assess appropriate delegation and use of resources.			✓		✓	SENDCo
Information for parents/carers such as newsletters, handouts, pupil’s reports and the School Prospectus can be provided in large print format on request.					✓	SENDCo
Translations and Braille copies of written information, and signing of oral presentations can be provided, with support from the LA.					✓	SENDCo

Authorised Sept 2024:



Dani Brayshaw
Headteacher