



This document details the support, intervention professional involvement at all levels of the Graduated Pathway in accordance with the Gloucestershire Guidance Booklet for Professionals Working with Children and Young People (0 – 25 yrs) with Additional Needs including Special Educational Needs and Disabilities (July 2014). Please also refer to the Local Offer. <https://www.glosfamiliesdirectory.org.uk/localoffer>

Each level of intervention includes the support and provision made available in previous levels (i.e.: Level 4 includes the provision in Level 1 - 3).

Level 1 – Universal Offer: available to all pupils

My Profile and Individual Education Plan (reviewed annually and line with formative and summative assessment)

Universal – Individual Education Plan Quality First Teaching			
C&I	C&L	SEMH	S&P
- Language for Thinking - Blanks Levels of Questioning - Social Conflict intervention - Peer games - SALT intervention - SALT - Visual cue cards - Makaton - Social stories - Communication in Print visuals - Visual timetables - Google Translate - Reduced key word instructions - Puppets/role play - Show/Tell speaking opportunities - Monitor responsibility - Modelling - Stem sentences - Oracy skills - Time To Talk	- Colourful Semantics - ULS phonics - Fred's Fluency - Subject Leader support - Precision teaching grids - Manipulatives - Modelling - Sentence Starters - Speech to Text - Touch Typing - Chunked tasks - Reduced output expectation - Now/Next timetables - Individual incentives - Adapted reading materials - Coloured overlays - Blanking/Window card - Word / Vocab. Mats - Pre-teaching - Check-ins/outs - Instruction/task lists - Reduced key word phrases / instructions - Adult group support	- Social Conflict intervention - Time to Talk - Nurture - TEA Activities - ELSA therapy - Peer games - NavHub - YMM/CAMHS/TiC+ - Flexible seating - Movement breaks - Notice the good - Zones of regulation - Incredible 5-Point Scale - Reflective and Restorative conversations - Emotion Coaching strategies / 3C's - Wow book - Personalised charts - Monitor responsibility - Calm Zone - Emotion cards	- Fizzy - Typing Club programme - School Nurse (R to Y6) - Health Visitor (Preschool) - Intimate Care Plan - Individual Health Care Plan - Emergency Plans - Individual Risk Assessments - Conductive seating - Writing resources - Sensory resources - Rest / movement breaks - Sensory play - Therapeutic resources (playdough, gel grip) - Reducing stimulus - TEACCH workstation - Calm Zone - Adapted resources (tilting table, grips) - Alternative work spaces - Alternative lunchtime plan

Level 2 – Targeted, Single Agency Offer: available to pupils with identified special educational needs

My Profile and My Plan (reviewed termly)

Targeted – My Plan			
C&I	C&L	SEMH	S&P
- EP - SCAAS team - ADHD pathway - Individual Risk Assessments 1:1 during transitions - Lunchtime plan	- EP - Education Inclusion Service - Small group work 1:1 during transitions	- EP - Early Help - Early Years' Service (EYFS) - Individual Risk Assessments 1:1 during transitions - Lunchtime plan	- GP - Paediatrician - Occupational Therapy - Physiotherapy team - Paediatric Bladder and Bowel Care team - Physiotherapy

Level 3 – Targeted, Multi-Agency Offer: available to pupils with multiple agency involvement

My Profile, My Assessment and My Plan + (reviewed termly)

Intensive – My Plan +			
C&I	C&L	SEMH	S&P
■ ATS ■ Part-time timetable	■ ATS ■ Paediatrician ■ 1:1 learning support	■ ATS ■ Education Inclusion Service ■ Play/Music Therapist ■ PT timetable ■ Personal Support Plan	■ ATS ■ Disabilities team

Level 4 – Statutory, Specialist EHC Plan Offer: available for children with extensive and specialist needs

My Profile, My Assessment, Education and Health Care Plan (reviewed annually). Short term EHCP Outcome Plans written by the SENDCo (reviewed termly).

Specialist – Education Health Care Plan			
C&I	C&L	SEMH	S&P
■ Enrichment ■ 1:1 support	■ Short term EHCP targets ■ 1:1 support	■ Alternative Provision ■ 1:1 support	■ Medical intervention ■ 1:1 support

Principles of the graduated approach:

- ✓ Helping people to help themselves
- ✓ A local offer to make it as easy as possible for people to find what they require to meet the needs of children and young people without needing or wanting professional support
- ✓ A single, integrated and graduated pathway from self-directed support through to Education and Health Care Plans
- ✓ Processes designed to synchronise planning and commissioning - across health, education and social care
- ✓ A journey for all children with additional needs that is a partnership between children, young people, parents, carers, professionals
- ✓ A commitment to share full information with children, young people, parents and carers
- ✓ Transparency at all stages in decision making and resource allocation

The Graduated Plans for Gloucestershire

