

Maths

- To add and subtract numbers within 10.
- To add and subtract numbers bridging 10.
- To add and subtract 10.
- To find the difference between two numbers
- To identify the days of the week and months of the year.
- To identify o'clock and half past times.
- To multiply and divide.
- To identify different coins and add and subtract using money.
- To measure using mass and capacity.

Writing

This term we are going to be learning about different texts linked to our theme. We are going to focus on:

- Writing a range of words using our phonics knowledge and tricky words.
- To write a range of texts using capital letters, finger spaces and full stops. To use question marks and exclamation marks in our writing.
- To use different conjunctions to extend sentences such as: and, so, because, or and but.
- To focus on forming all letters correctly and keeping handwriting on the line.

Science

- To identify changes across the four seasons.
- To observe and describe the weather associated with the seasons and how day length varies.
- Carol Kirkwood, born in 1962, is a Scottish weather presenter and meteorologist, trained by the Met Office. A meteorologist studies weather patterns and predicts the weather.

History

- I know my parents were born before me and my grandparents before them. I play with different toys than what my
- grandparents played with. I know that King Charles is our current King and Queen Elizabeth II was our monarch before him.
- Toys from the Victorian era are beyond my living memory. The Victorian era happened many years before my grandparents were born.
- The Victorian era was the period of Queen Victoria's reign, from 20 June 1837 until her death on 22 January 1901. The poor were very poor - some worked in workhouses and lived in very crowded terraced houses. Children were made to work in dangerous places such as in coal mines or as chimney sweeps. They worked very long hours for very little money.

History

- To find answers to simple questions about the past from sources of information.
- To look at books and pictures about the past.
- To describe the difference between past and present in their own and the lives of others.

Art/DT

In Art this term Year 1 will be making moving story books.

- Exploring slider mechanisms and the movement they output to design, make and evaluate a moving storybook.

PE

This term we are going to be learning about striking and fielding and net and wall.

PE day is on Mondays and Wednesday.

Please ensure your child comes to school in their PE kit.

Music

- Our music themes for this term are 'Your Imagination' and 'Reflect, Rewind and Replay.'

Phonics

- We are following the scheme 'Unlocking Letters and Sounds' to support your child's phonics learning. We are recapping phase 5 alternative sounds such as: y for cry and i for kind.

Computing

- This term we are going to be focusing on:

Unit 1.3 We are digital artists

Unit 1.4 We are publishers

Jigsaw

This term we are going to be looking at the topics 'Relationships' and 'Changing Me'.

RE

We are going to be learning about the question, who is Jewish and how do they live?

Reading

- We are going to be focusing on using our phonics knowledge to sound out and blend new vocabulary.
 - To be able to answer literal questions about a text using the question words: what, who, where, and when.
 - To read a text independently using the phonics knowledge they know.
- Books will be changed every Friday.**