

History – Ancient Greece Y4

- When was the ancient Greek period?
- When does it fit with other periods of history we have studied?
- Who were the ancient Greeks and what were they famous for?
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- How have the Olympic Games changed since they were first held in ancient Greece?
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- How did their beliefs affect their day-to-day life? How do their beliefs compare with the Ancient Egyptians?
- Who was Alexander the Great and why was he significant?
- How have the Ancient Greeks changed life for us today? What is their legacy?
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English – Writing

- Question and Answer Poetry
- Greek Myth writing – innovate.
- Greek Myth Playscript
- Non-chronological report on Greece
- Writing a setting description linked to the class novel “Who Let The Gods Out?”

Maths

- Geometry: Properties of shapes (angles)
- Decimals
- Fractions: Calculating
- Addition and Subtraction: Decimals
- Measurement: Time and converting units.
- Measurement: Perimeter and Area
- Geometry: Position and Direction
- Statistics

English – Reading

- Various texts covered through the Fred’s Teaching Whole School Scheme.
- Class novels:
 - Who Let the Gods Out
 - The Bad Seed
 - A Girl Who Rowed the Ocean
 - The Journey

Design and Technology (DT)

- Food – Adapting a recipe.

Art

- Craft and Design (the fabric of nature)

Music

- Blackbird (Charanga)
- Reflect, Rewind and replay.

Computing

- Creating Media: Photo Editing
- Programming B – Repetition in Games.

PSHCE – Jigsaw

- Relationships
 - Jealousy
 - Love and Loss
 - Memories
 - Getting on and Falling Out
 - Girlfriends and boyfriends
 - Celebrating
- Changing Me
 - Unique Me
 - Having a Baby
 - Girls and Puberty
 - Circles of Change
 - Accepting Change
 - Looking Ahead.

Spanish

- Presenting Myself
- My Family

Physical Education (P.E)

- Rounders
- Rugby (with Gloucester Rugby)
- Athletics
- Swimming
- Sports Day
- Various team events.