

#ProudToBeAHiller



Coney Hill Community Primary School

JOB DESCRIPTION – Teaching Partner – EYFS / Key Stage 1 intervention lead

POST: Teaching partner

CONTRACT: Fixed Term full time

START DATE: September 1st 2026

END DATE: August 31st 2027

SCHOOL: Coney Hill Primary School

PAY RANGE: Grade 5

Hours 33.5 Term Time Only 8:30-3:30 4 days per week and one day 8:30-4:30

How to apply

Email GCC application form, which can be found on our website, by midday on **Thursday 21st May** to kthompson@coneyhill.gloucs.sch.uk

Observations and interviews will be held on **Thursday 4th June 2026**

We are seeking a dedicated and skilled Teaching Partner to join our team on a one-year fixed-term contract. This role will focus primarily on delivering targeted intervention support within the Early Years Foundation Stage (EYFS and Preschool) and Key Stage 1. The successful candidate will work closely with pupils to support speech and language development, early literacy skills, and overall communication needs.

Key Responsibilities:

- ✓ Deliver high-quality, evidence-based interventions in speech and language and early literacy.
- ✓ Work with individuals and small groups of pupils to accelerate progress and close learning gaps.
- ✓ Support children with Special Educational Needs and Disabilities (SEND), adapting approaches to meet a range of needs.
- ✓ Implement and follow guidance from SEND documentation, including EHCPs and professional reports
- ✓ Collaborate with class teachers, the SENDCo, and external professionals to ensure consistent and effective support.
- ✓ Monitor, pupil feedback to

assess, and record progress, providing relevant staff.

Headteacher: Mrs Danielle Brayshaw
Coney Hill Community Primary School, Coney Hill Road, Gloucester, GL4 4NA
01452 522734 admin@coneyhill.gloucs.sch.uk www.coneyhillprimary.co.uk



- ✓ update data systems with baseline and exit assessments and report concerns to the SENDCo
- ✓ Contribute to a positive, inclusive, and supportive learning environment.
- ✓ Build strong relationships with pupils, staff, parents, and the wider community
- ✓ Be flexible, hardworking, and maintain a positive attitude
- ✓ Demonstrate excellent organisational skills and be a collaborative team player
- ✓ Act professionally and be open to feedback and advice
- ✓ Bring a good sense of humour to the role

Person Specification

Essential:

- ✓ Experience working with children in EYFS and/or Key Stage 1.
- ✓ Good understanding around child development
- ✓ Proven experience supporting pupils with SEND.
- ✓ Understanding of speech and language development and early literacy strategies.
- ✓ Experience delivering successful intervention programmes.
- ✓ Ability to work effectively with individuals and small groups.
- ✓ Strong communication and teamwork skills.
- ✓ Ability to follow structured programmes and professional guidance.

Desirable:

- ✓ Relevant qualifications in education, childcare, or SEND support.
- ✓ Experience working from SEND documentation such as EHCPs.
- ✓ experience in SLCN programmes such as Word Aware 2 and Talk Boost
- ✓ Previous collaboration with external professionals (e.g. speech and language therapists).

Why join Coney Hill Primary School?

- ✓ Full training will be provided, including support in delivering specific intervention programmes and working with SEND pupils.
- ✓ Great opportunities for professional development through our collaborative partnerships
- ✓ High-quality CPD to support your growth and career progression
- ✓ Supportive parents and governors who are committed to making a difference
- ✓ An inclusive school dedicated to developing the potential of every child
- ✓ Enthusiastic, kind, and thoughtful pupils who love learning
- ✓ A positive community of parents and families
- ✓ A welcoming staff team who work together and are committed to the school's continued development

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School Visits are welcomed, to arrange a visit please email: kthomspon@coneyhill.gloucs.sch.uk or alternatively phone the school on 01452 522734

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

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