



Dear Parents and Carers,

‘Being me in my world’ topic in Y6- Autumn 1

We believe that promoting the health and well-being of our pupils is an important part of their overall education. We use a scheme of work called Jigsaw which looks at many topics including all kinds of relationships, physical/emotional health and living in the wider world. The aim of the PSHE course is to help our pupils make safe and informed decisions during their school years and beyond.

Please find attached the map of lessons with learning intentions, also specified below:

- My year ahead (goals, fears and worries)
- Being a global citizen 1 (universal rights for children)
- Being a global citizen 2 (my actions affect other people)
- The learning charter (my own choices)
- Our learning charter (understand how an individual’s behaviour can impact a group)
- Owning our learning charter (understand democracy and having a voice)

You may find that your child starts asking questions about the topic at home, or you might want to take the opportunity to talk to your child about issues before the work is covered in school. If you have any queries about the content of the programme or resources used, please do not hesitate in contacting me at school. All materials used are available for you to browse through should you so wish.

Yours sincerely,

Sabine Newberry

Weekly celebration	Piece	Learning intention
Help others to feel welcome	1) My year ahead	I can identify my goals for this year, understand my fears and worries about the future and know how to express them I know how to use my Jigsaw Journal I feel welcome and valued and know how to make others feel the same
Try to make our pre-school community a better place	2) Being a global citizen 1	I know that there are universal rights for all children but for many children these rights are not met I understand my own wants and needs and can compare these with children in different communities
Think about everyone's right to learn	3) Being a global citizen 2	I understand that my actions affect other people locally and globally I understand my own wants and needs and can compare these with children in different communities
Care about other people's feelings	4) The Learning Charter	I can make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them
Work well with others	5) Our Learning Charter	I understand how an individual's behaviour can impact on a group I can contribute to the group and understand how we can function best as a whole
Choose to follow the Learning Charter	6) Owning our Learning Charter	I understand how democracy and having a voice benefits the school community I understand why our school community benefits from a Learning Charter and how I can help others to follow it by modelling it myself