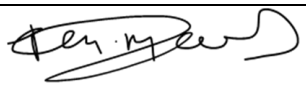
Behaviour Principles Written Statement

Coney Hill Community Primary School

Governor Committee Responsible:	Coney Hill Combined Committee	**Staff Lead(s):**	Danielle Brayshaw
Status *(Statutory / Advisory)*	Statutory	**Review Cycle**	Annual
Last Review	September 2026	**Next Review Date**	September 2027
Headteacher	Dani Brayshaw head@coneyhill.gloucs.sch.uk		
Chair of Governors	Ceri Davies chair@chfcfederation.gloucs.sch.uk		

Behaviour Principles

A written statement of behaviour principles written by Governors is required by all maintained schools. This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The Governors at Coney Hill Community Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their life.

At Coney Hill Community Primary School we strive to ensure that every child understands they all have the right to feel safe at school and all procedures should consider the requirements of the Education Act 2002.

All children should feel valued and respected, and learn free from the disruption of others.

We are an inclusive school, and all pupils, staff and visitors are free from any form of discrimination and policies reflect the duties of the Equality Act 2010.

Staff and volunteers set an excellent example to pupils and stakeholders at all times.

Pupils are encouraged to take responsibility for and reflect on their own actions and the choices they have made.

We are a trauma informed school, and this informs our practice as a school.

We believe children should be given opportunities to correct wrong choices. This is the process of positive reinforcement and personal growth, learning and recognising good behaviour.

At all times, parents and carers are informed of behaviour incidents and are actively involved in ensuring the best possible outcomes for their child.

Rewards and sanctions are used consistently by staff, in line with our Behaviour Policy.

The decision to use physical intervention and/or reasonable force will be in line with school policy.

The Behaviour Policy is reviewed frequently and is shared with pupils, parents and staff.

The Behaviour Policy explains that suspensions and permanent exclusions will only be used as a last resort, and outlines the processes involved in permanent exclusions and fixed term suspensions.

The Governing Board of Coney Hill Community Primary School also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.