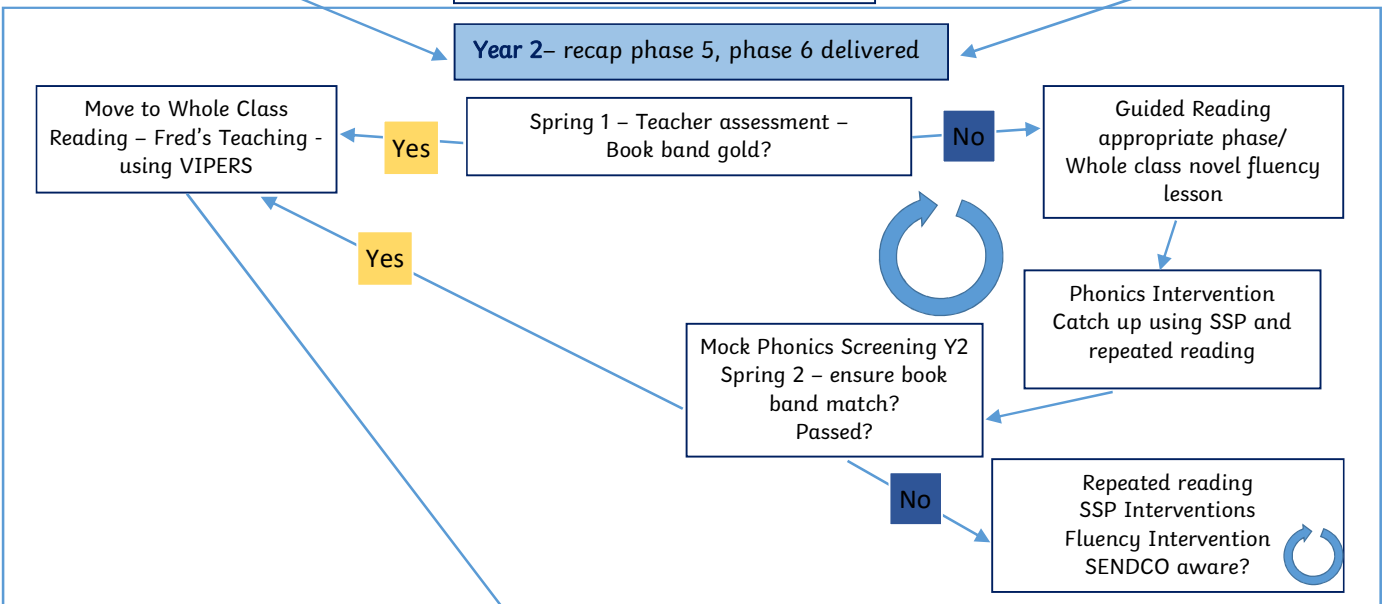
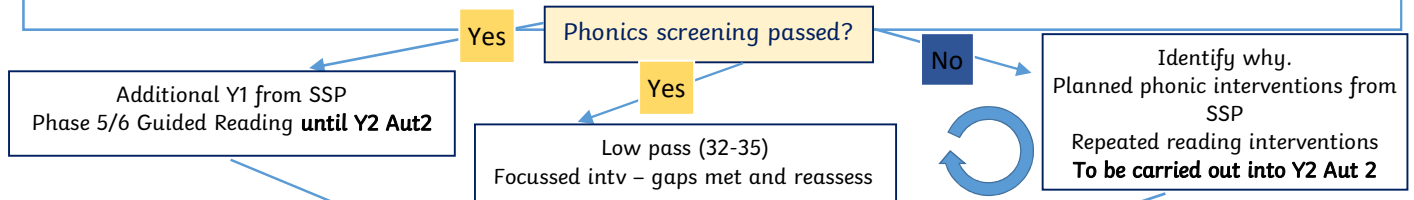
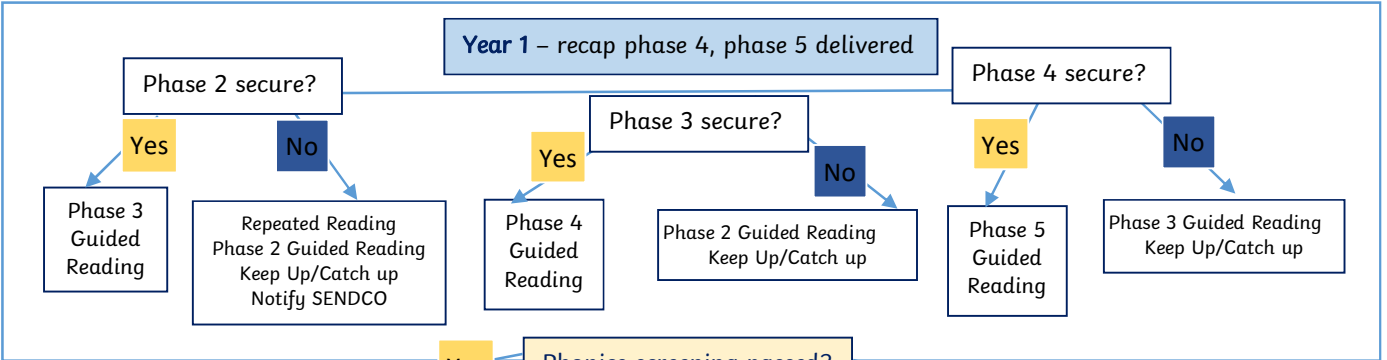
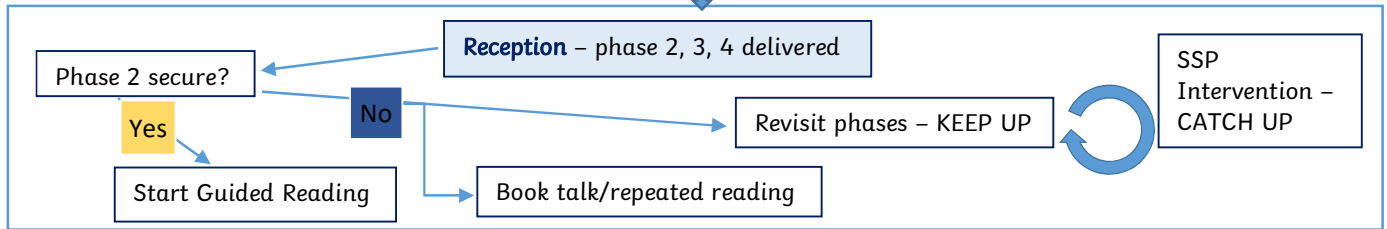


The Teaching of Reading

Preschool – phase 1 phonics delivered



Years 3-6 - Whole Class Reading for all delivered

Pupil still not passed phonics screening?
 Repeated reading
 SSP Interventions
 Fluency Intervention
 SENDCO aware?
 

The Teaching of Reading

	Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Phonics	Phase 1 phonics taught through play and weekly intentional teaching.	Taught whole class daily Phase 2, 3 and 4.	Taught whole class daily. Recap phase 4 and then phase 5 a,b,c,d. Spag element included in scheme also.	Taught whole class recap phase 4 and 5, teach phase 6 and year 2 spag element.	Incidentally taught across the curriculum	Incidentally taught across the curriculum	Incidentally taught across the curriculum	Incidentally taught across the curriculum
Phonics assessment and intervention	Informal and ongoing	Daily and ongoing assessing. End of each taught phase.	Daily and ongoing assessing. End of each taught phase. Spring 2 mock phonics screening Summer 2 phonics screening	Daily and ongoing assessing. End of each taught phase End of Autumn 2, YARC assessment. Spring 2 mock phonics screening Summer 2 phonics screening for those who didn't pass. 1:1 daily phonics interventions	Baseline using the YARC Aut 2 for priority readers Repeat in Spring 2 and Summer 2 1:1 daily phonics interventions	Baseline using the YARC Aut 2 for priority readers Repeat in Spring 2 and Summer 2 1:1 daily phonics interventions	Baseline using the YARC Aut 2 for priority readers Repeat in Spring 2 and Summer 2 1:1 daily phonics interventions	Baseline using the YARC Aut 2 for priority readers Repeat in Spring 2 and Summer 2 1:1 daily phonics interventions
Guided Reading			Taught whole class	Taught whole class for Autumn 1 and 2 to identified groups beyond	Move to Fluency intervention where needed.	Move to Fluency intervention where needed.	Move to Fluency intervention where needed.	Move to Fluency intervention where needed.
Rocket Reading				Taught whole class approach – VIPERS focus	Taught whole class approach – VIPERS focus	Taught whole class approach – VIPERS focus	Taught whole class approach – VIPERS focus	Taught whole class approach – VIPERS focus
Reading assessment				Summative assessments Autumn 2 and Summer 2 Spring 2 Mocks SATS Summer 2 SATS	Summative assessments Autumn 2 and Summer 2	Summative assessments Autumn 2 and Summer 2	Summative assessments Autumn 2 and Summer 2	Summative assessments Autumn 2 and Summer 2 Spring 2 Mocks SATS Summer 1 SATS

The Teaching of Reading

Key principles:

Phonics is delivered through our chosen SSP "Unlocking Letters and Sounds". It is taught to the whole class daily in Reception and Year 1. In Year 2, it is taught daily during Autumn 1 and 2. Beyond this, phonics is taught on a needs basis through 1:1 intervention, based on those who did not pass the Year 1 phonics assessment, or those who didn't confidently pass it based on teacher judgement.

Guided reading is delivered through a phonically decoded book matched to phonic ability in reception from Spring 1 twice a week in small groups; once reading for decoding and the second for comprehension and fluency – expression and prosody. In Year 1, guided reading is taught from Autumn 1, twice a week, in the same way as it is in reception. In Year 2, during Autumn 1 and 2, guiding reading happens twice a week, as in year 1. At the start of Spring 1, Guided reading becomes an additional intervention for the priority readers. Into KS2, priority readers will be identified for a fluency intervention.

Rocket Reading is delivered through a whole class reading approach. In Year 2, this starts in spring 1. This happens 5 times a week for years 2-6. This is explored through VIPERS and linked to both the class novel, as well as extracts.

Class readers – all classes are read to daily for enjoyment and prosody. Reception and Year 1 explore using early VIPERS