



## MFL Intent, Implementation and Impact

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|  <p><b>Purpose &amp; Pride</b></p>       | <p>We deliver high-quality Spanish teaching through a native, language specialist, to “foster pupil’s curiosity and deepen their understanding of the world. The teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing”</p>                                                                                                                                            |
|  <p><b>Respect</b></p>                   | <p>Through our teaching, we develop our children’s language skills, alongside their knowledge and appreciation of a different culture; building the importance of respecting and celebrating difference.</p>                                                                                                                                                                                                                                                               |
|  <p><b>Enjoyment</b></p>               | <p>We aim to help pupils to develop a love of languages and promote enthusiasm and curiosity when learning a language and how the culture is similar and different to their own.</p>                                                                                                                                                                                                                                                                                       |
|  <p><b>Achieve &amp; Aspire</b></p>    | <p>We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children’s ability to understand what they hear and read, and enable them to express themselves in speech and writing.</p>                                                                                                                     |
|  <p><b>Community</b></p>               | <p>Through our teaching of a modern foreign language, we try to set our children up to be life-long learners, members of a global community, and part of a multicultural society. We provide opportunities to develop the children’s cultural capital (duo-lingo, appreciation of culture; festivals and inter-cultural understanding, theme linked trips) We also prepare our children for communicating with Spanish people or people in Spanish speaking countries.</p> |
|  <p><b>Health &amp; Well-being</b></p> | <p>Through our curriculum, we help to strengthen pupils’ sense of identity through learning about culture in other countries and comparing it with their own.</p>                                                                                                                                                                                                                                                                                                          |

## **Implementation**

### **Big Picture**

- We deliver the highest quality of planning and teaching, which covers the National Curriculum for MFL (Spanish).
- Spanish is taught in a whole-class setting by a language specialist; a second member of staff will be also present to engage and support in the lesson.
- The language specialist plans their lessons using an enriching scheme of work and supplementing this scheme with additional resources which are appropriate for our setting.
- Plans are evaluated by the member of staff to show the engagement and achievement levels of the children, which is fed back to the coordinator.
- The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives.
- SEN children are scaffolded to enable them to access the curriculum and learners have opportunities for paired learning and support from an adult.
- Each class has a timetabled lesson of 30 minutes per week.
- In every lesson, our learners will:
- Begin with a recap to teach children how this links to previous learning
- Write the date in Spanish
- Orally practice new words/phrases through songs (with actions) repetition, partner work and call and response
- Be celebrated in front of their peers when practising their new language skills
- Have opportunities to read Spanish words from the board/activity sheets
- Use the language within a context
- Have opportunities to correct mispronunciations and have constant modelling of correct words/phrases/sentences
- Be active and will have fun whilst learning a new language
- Access knowledge, skills and understanding in line with The National Curriculum
- Class teachers can also revisit and consolidate knowledge in short sessions to ensure that the new language is retained.

### **Our Learners**

- We cultivate independent thinkers who understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion, asking questions and continually improving the accuracy of their pronunciation and intonation.
- Discover and develop an appreciation of a range of authentic writing in the language studied.

### **Learning Environment**

- Displays of the topics being taught will be displayed around individual classrooms and will feature on a general school board. The display will be language rich and referred to throughout the lesson/unit.

## **Impact**

**The Hiller Linguist** is enthusiastic and confident in speaking a second language. They show respect for another culture and have a broad language base. By the time they leave us, they will have developed a love of languages and a willingness to experiment and learning a new language.

Children will enrich their language learning by developing an understanding of the Spanish culture – applying their cultural knowledge, understanding and tolerance across society and culture. They will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Assessment is teacher based and is measured by observing speaking and listening, marking written work, pupil voice, learning walks and recordings of children completing speaking and listening activities.