

Fairy Flitwing and Wizard Whitebeard visited Reception class, bringing them each a new book!

Fairy Flitwing and Wizard Whitebeard came to reception class this week. The children found a trail of sparkles and stars and we wondered who had been there. They followed the trail and found a letter and books for the class. Fairy Flitwing and Wizard Whitebeard invited them to go on an adventure with into Storyland. To start with, they brought in their favourite stories to talk about. They left reception class all a book, which they could take home and enjoy - It was "We're going on a Monster Hunt". They can't wait to visit lots of different places in storyland this term!



Authors of the Term for Spring 1!

A feature to our Reading Rocks assemblies every week, is that we have an author of the term for each key stage! When you find an author you love, it is great to find more books by the same author. Can you find and read any books by our new authors?

Authors of the Term



This term's class readers:

Reception: How to Catch a Star, Lost and Found, The Way Back Home - all by Oliver Jeffers

Year 1: The Tailor of Gloucester and other Beatrix Potter books.

Year 2: The Queen's Token – Pamela Oldfield

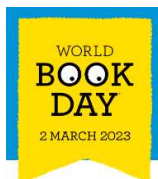
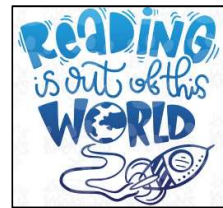
Year 3: Charlotte's Web – E. B. White

Year 4: Survivors - David Long and Kerry Hydman

Year 5: 'The Explorer' - Katherine Rundell

Year 6: Journey to the River Sea - Eva Ibbotson

Children are encouraged to be heard to read at least 3 times a week. Every time you / or another adult hear your child read, please sign and date their reading record and write a short comment, if possible. Every **FRIDAY** – your child's class teacher or TP, will check the record. If they have read **at least 3 times** that week – they will be awarded a 'STAR' onto their bookmark.



A date for your diaries... **World Book Day is on Thursday 2nd March 2023.** Children are invited to dress up as their favourite book character or come to school in their pyjamas!



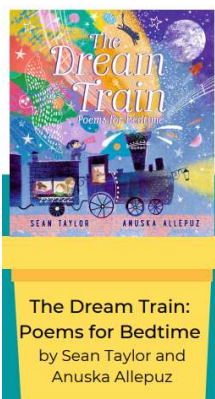
Have you seen our Hillers EYFS You Tube channel yet? Our Early Years channel has stories read by our amazing staff and videos to help you support your child with developing their phonics understanding. If you Google "Hillers Early Years" on You Tube, you will find the link! Let us know your feedback and anything else you would like to see on there!



Reading fluency is the ability to read with speed, accuracy, and expression. Does your child struggle with fluency? They read. every. word. like. this. Or maybe you know a reader who trips over words. To them, reading feels difficult and discouraging. Whether a child reads robotically, stumbles over words, or reads without expression, their understanding of what they are reading is a huge struggle for them. **Better fluency leads to greater comprehension and understanding.**

1. **Read aloud** to children to provide a good example of fluent reading.
2. Have children **listen and follow along with audio book** stories.
3. **Paired Reading**– Take it in turns with your child to read.
4. Try **echo reading**- An adult points to words as they read a sentence or short paragraph. Then they point to the words again as the child echo's their reading.
5. **Repeated Reading**– Chose a short passage for your child to read. Children reread the same passage lots of times. Children will be able to see their fluency improve with each read. This works brilliantly with poetry and rhymes.

This term's recommended read:



Hiller Bedtime Bears

A huge thank you to Willow and her Mummy, who have been busy making extra special t-shirts for our Hiller Bedtime bears! We are excited to say that Bedtime bears now go home in Preschool, Reception, Year 1 and Year 2!

