

Parents' and Carers' survey End of academic year 2021-2022



- This document presents the results of our end of academic year 2021-2022 survey of Parents and Carers views. The survey was carried out in July 2022.
- This survey and the other surveys we carry out will help to shape the ongoing development of the school.

“There are many very good things, but it is probably how friendly and approachable the staff are and how happy the children are. My daughter is thriving and I believe that many/most children in her class are too.”

“The culture in the school is really strong (in a good way)You’re engaging, understanding and available. You always go the extra mile and the joy level through the school is brilliantly consistent.”

Comments from Parents and Carers in the end of academic year 2021-2022 survey–
many more inside!

Thank you to all the parents and carers who completed our survey

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4	Any other comments about your child's experiences so far in school?	TBC
5	Thank you!	TBC

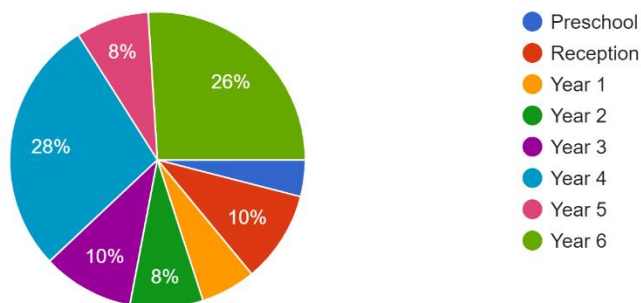


1. Overall results of the survey

50 families completed the survey. At the time of the survey there were 199 families from Preschool to year 6.

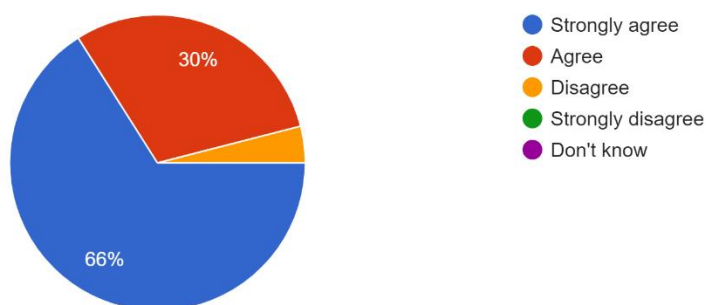
1. What year group is your child in?

50 responses



2. My child feels safe and happy in school.

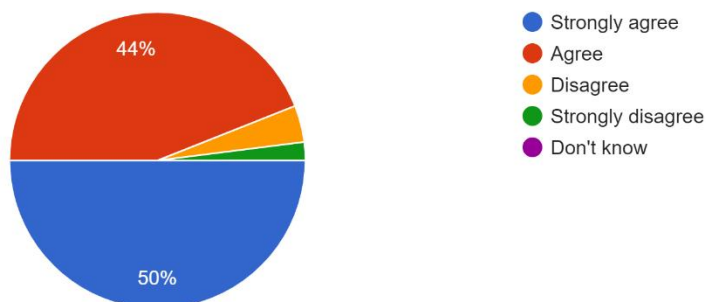
50 responses



Total percentage in agreement = 96%

3. I am aware of what my child is currently learning about in school.

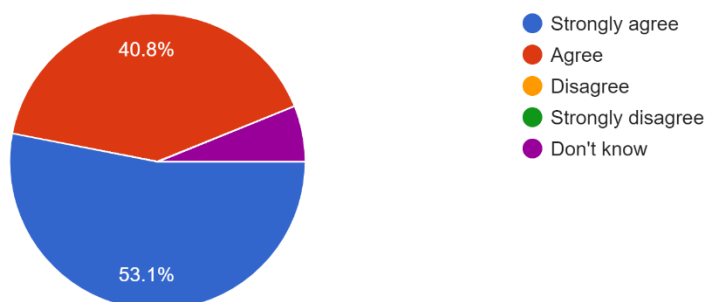
50 responses



Total percentage in agreement = 94%

4. I feel confident in supporting my child at home. (Reading, Times tables Rockstars, Spelling shed, Bug Club).

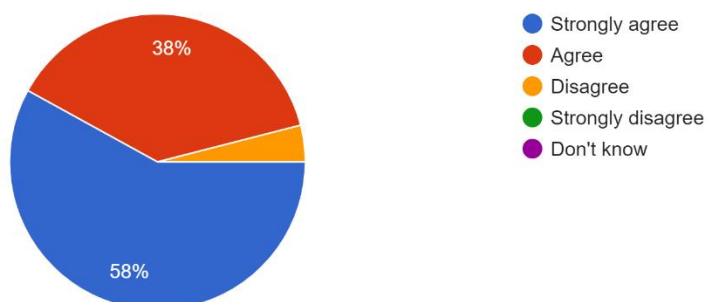
49 responses



Total percentage in agreement = 93.9%

5. The school responds well to any concerns I raise.

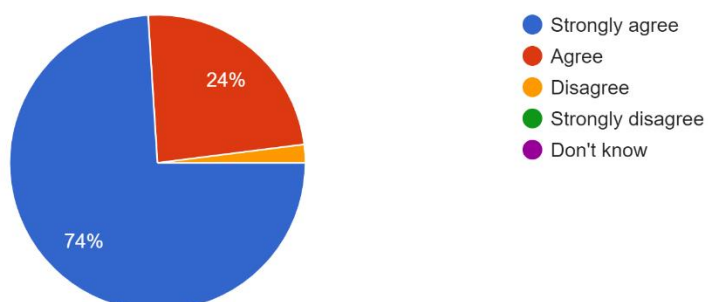
50 responses



Total percentage in agreement = 96%

6. The school is a welcoming and pleasant place to visit.

50 responses



Total percentage in agreement = 98%

1. In your opinion – what are the best things about Coney Hill Community Primary School?

Preschool

- Very close to home.

Reception

- The Communication is amazing.
- All the staff are lovely and helpful.
- The friendliness of staff.
- Always lots of recognition for a variety of things, great food choices, friendly staff, also the reception classroom is amazing.
- Community feel.

Year 1

- Friendly and welcoming, inclusive and kind. I feel the staff 'champion' my child and enjoy her character and personality and I feel she is accepted and cared for. Learning is fun, engaging and infectious - and there is always a lot of talk (and role play) at home about what has been happening and learned about at school.
- The children love it there, feel safe and learn loads. Its one big family and all staff are lovely and always willing to help.

Year 2

- There are many very good things, but it is probably how friendly and approachable the staff are and how happy the children are. My daughter is thriving and I believe that many/most children in her class are too.
- The culture in the school is really strong (in a good way) you are the family that many children and parents need and perhaps have missed. Your engaging understanding and available. You always go the extra mile and the joy level through the school is brilliantly consistent.
- Good school for children to learn and very dedicated teachers and always supportive and put children safely first also go extra miles for their pupils to be where they are supposed to be academically.

Year 3

- Always working hard for best.
- Supportive and friendly staff.
- Everyone is friendly and willing to help.
- Very good communication regards all aspects.

Year 4

- Staff friendliness, community feeling, engagement with children and families.
- Some of the teachers really care about the children, some care more about appearances.
- Community feel and engagement.
- The teachers/TAs/sports team who really put in the effort to find ways to adapt for each child's needs and make a difference to their confidence.
- Mrs Brayshaw and all the staff, the level of support for the children and all the events/trips you do to make school 'fun'. You do so much for them!
- The staff. We have had a huge amount of support and nothing is ever too much trouble.
- Great school, teachers and staff are friendly and nothing is too much trouble. Kids learn loads, and my kids are happy there which makes me happy.
- The teachers are very approachable.
- The family feel.
- A great family feeling and amazing hard working staff!

Year 5

- Well behaved children and helpful staff.
- Everything.
- Everyone always seems happy to help and our very friendly.

Year 6

- Community vibe schoolteacher and assistants.
- Friendly staff, especially The TAs
- The teachers, the building, the school in its entirety.
- The senior management team and excellent pastoral care.
- The learning metals are always there for your child and the teachers put a lot of effort into the children's learning and trying to make it as fun as possible.
- Friendly and supportive staff.
- My son is happy, nurtured, having fun and making progress without even thinking about it!
- To know my child is happy and feels safe
- It is a true community school that shows care on the very level and for the whole community.
- Community minded
- It's like a family
- How all the staff know all the children's names and are interested in them.

Is there anything in particular you would change about the school?

Please note that these are all individual points, from individual parents and carers.

Comment from Parent or Carer	Our response
Start and finish times for infants and primary I would stagger to allow for better access to parking	We are aware that parking continues to be an issue for both parents and local residents. As lots of our families have children in both Key Stages – staggering the start and finish times would not be beneficial.
Sometimes would be good to have a bit more notice for things but know this is not always possible	We do endeavour to give as much notice as possible through email, text and our Facebook page – however like you said, this is not always possible as sometimes things change which are out of our control.
Nothing that I can think of.	Thank you 😊
More focus on positive praise to help the more challenging children see what they should be doing. For example, praise the children who have handed in their homework and give them a commendation and not mention the ones that haven't handed anything in. Or if a child holds a door open for someone/does something kind/picks up litter etc at any point of the day give them a commendation on the spot (any adult who sees this in the school can do it for any child. Maybe each adult carries a note book around with them to note it down in the moment and then goes to each class to add the commendations when they get a chance at the end of the day). I would just prefer to see lots more focus on positive praise and example setting. My children are all in the very good behaviour category but unfortunately it sometimes means they get a bit lost in the crowd. They generally get less commendations overall than the difficult children and sometimes don't even receive them for their home learnings which has made them not want to bother.	This new academic year we have spent a lot of time with staff and children relaunching our values in school and our 'PREACH' ethos. We feel strongly that 'above and beyond' behaviour is recognised to everyone – including parents. Children will be awarded with 'Pride points' which is replacing 'commendations'. Children that also reach the platinum star are also awarded with a special silver sticker at the end of the day – a visual token to show parents. We pride ourselves on getting the balance right – for all children.
We know the overall topic the children learn but other than that we don't really know what they're learning about in the classroom, eg what they're currently doing in maths or writing about in English etc. This might allow us to support more at home	On our school website under each class tab is the 'theme curriculum overview' which outlines what the class is being taught over the term. We are also delighted to say that now COVID restrictions have been lifted we will be able to hold class assemblies for parents again – which will give parents / carers an opportunity to see what the children have learnt. We will also be running face-to-face parent sessions for subjects such as phonics and times

	tables – so that parents feel confident to support their child at home.
The communication could be better, especially when your child has done well & received an award, it would be nice to know before the event not when they bring it home in their book bag months later.	We celebrate achievements in our Friday celebration assembly such as: Star of the week. These are always shared on Facebook on a Friday afternoon. Children that reach the platinum star are given a special platinum sticker at the end of the day 😊
Personally the meals should be a bit bigger at lunch.	We are working closely with our new catering manager and this is something that is currently being addressed 😊
More sports clubs for lower juniors- football, cricket	Now the COVID restrictions have been lifted we are pleased to say that we are able to offer a wide range of after-school clubs for the children. We are also liaising with outside agencies so that we provide even more! Such as gymnastics this half term 😊
Sin bin punishments	From this year, we have replaced sin bin with R&R 'Reflect and Restore'. If a child makes a wrong choice and doesn't follow our school behaviour expectations they will spend some time in R&R with a member of the Senior Leadership Team. During this time they discuss what happened (reflect) and discuss how they can put things right or stop it from happening again (restore). A full copy of our behaviour policy can be found on our school website and a letter about this has been sent to all parents/carers.
More notice about some things would be really helpful if possible. I appreciate it's tricky and not everything can be planned far in advance. The other thing is that I find that I have to check Facebook a lot for updates/info and it means I am on my phone and checking Facebook more than I would like to be. I have been grateful for the extra emails and texts when messages are more urgent so that Facebook isn't relied on.	If messages are urgent / important we will always email or text parents. Facebook is used more to celebrate achievements and for reminders 😊
Make it bigger so more children can come.	We would love more space too 😊
Make it bigger so more children can benefit from it like mine have.	Snap! We would also love to be able to have more children in school 😊
More inclusivity with sports	We aim and pride ourselves in making sport accessible for all pupils in school such as attending all of the SEND sporting events – but would welcome further suggestions of how we could improve this further. We hold termly parent forum coffee mornings and this would be a great topic to discuss further.

I would like to be heard a bit more about my concerns about my child's progress	If any parent / carer is concerned about their child's progress then we encourage them to initially contact the child's class teacher. Failing that – a conversation can be had with a member of the SLT or our school SENDCO Trudi Setchell.
bullying policy's	A copy of our school bullying policy is available on our school website.

2. Any other comments about your child's experiences so far in school?

- She's loved her time at CH
- She has done amazingly well in her 3 years so far, despite the pandemic interrupting her first year. She's even been selected to go on an Athletics trip recently and enjoyed that too.
- He has loved every moment.
- The concept of "rhubarb" is worrying, in Rubies. Children being exposed to situations they may not be used to and seeing things they do not need to see.
- Always seeing improvements in his reading and writing.
- I think they are happy and enjoy school. They are looking forward to the new school year.
- I've not had a single bad experience.
- Would of been nice for tea and chat to of continued to the end.
- Thank you so much, my son has absolutely loved the school. He will be deeply sad to leave. He's loved every minute.
- All of our children have loved Coney Hill and we have nothing but good things to say about it, thanks so much for all your hard work!
- The teaching assistants are extremely good & our son really enjoys school.
- Wonderful school with an amazing staff.
- Loved it!
- Wonderful experiences and chances to broaden horizons with fab themes, trips, discos and whole school events at the end of the year have been terrific and build a sense of community and belonging.
- She is happy at school and likes being there. She is really well supported especially by the wider team, Sendco and Nurture staff. Thank you all for the commitment, dedication and joy you bring to the school.
- She always comes home happy and it's clear to see how much she's learnt and how far she's come from this first year.
- My child has been given lots of support and help and have tried their best to find the bests ways of teaching him.
- She struggles with the arguing in her class.
- Really enjoys and looks forward to going to school.
- Sometimes feels that they are left behind and not always rewarded.

- My child can be anxious but has been supported and nurtured, enabling her to grow her confidence and get the most out of school. She loves coming to school everyday.
- My child loves going to school, and he like everything about the school.
- My child has grown in confidence since start of year 3, loves school.
- My child has loved his time there.
- Great support from his TA and amazing support from Mrs Setchell as the new SENco through the EHCP process.
- Both my 2 have and are very happy at school. Although we now live further away we decided to keep them at Coney Hill as they're so happy there.
- He always asking to go to school.

3. Would you like to nominate a particular member of staff for a 'Shout Out!? If so, please write their name and your reason(s).

- I couldn't pick just one!
- All the teachers, teaching assistants and other staff are great. I would like to shout out to Miss Springham though, as I feel my daughter has really done amazingly in year 2 and she (and her team) should really get the credit for that. Thank you!!
- Cathy Barnes - for always putting the children first
- Miss Norman, Mrs Setchell and Mrs Newberry have been a fantastic support to me & my boy's. Mrs Newbury has put things into place that has helped me & children massively
- Marie Welch. she has always been there a massive support to my family, and forever grateful
- Mrs Smith - Always smiling!
- Mrs Brookes and whole reception team for always being on hand to help and support.
- The whole year two team have played a huge part in developing my child's confidence socially and academically. The whole team takes a brilliant interest in us as a whole family remembering details and building with us. I would also like to say that the staff team who man the gates/playground at pickup drop off are brilliant. The fact you know every child by name and listen to endless stories from stressed out parents and manage to smile and pay attention to the details through rain and shine astounds me!
- Miss Rust, for always smiling and making the children have a wonderful last term!
- Mrs Brayshaw - for just being such a compassionate, welcoming and approachable headteacher!
- Carly Norman. Always there for us whenever we need her. Really gets it. She is amazing. Can't say enough good things about her.
- Mrs Brookes for the way she encourages the children to strive to do their best & she is always happy & welcoming.
- Mrs Palmer for always being kind and supportive.

- Miss Ashdown for making learning fun as well as challenging. Heidi has thought the world of her and she has really helped her grow in confidence and want to go to school.
- Miss Rust, for always smiling and making the children have a wonderful last term!
- All of the teachers, the staff in the office, Steve etc. All teaching staff & school staff. They are the complete package.
- Mrs Brayshaw - for just being such a compassionate, welcoming and approachable headteacher!
- Carly Norman. Always there for us whenever we need her. Really gets it. She is amazing. Can't say enough good things about her
- Mrs Brookes for the way she encourages the children to strive to do their best & she is always happy & welcoming
- Mrs Palmer for always being kind and supportive.
- All of them go extra mile to keep children safe, happy and to achieve best
- Miss Ashdown for making learning fun as well as challenging. Heidi has thought the world of her and she has really helped her grow in confidence and want to go to school.
- Mrs Brayshaw for leading the school well and for always being approachable and friendly
- Mrs Barnes for going above and beyond in often very difficult circumstances. She's supported my son over the years with so much kindness and care.
- Mrs Brayshaw for taking on the school and getting us all through COVID and beyond!!
- Mrs Setchell - juggling an extraordinary number of things at the same time, and such a lot of forms and paperwork and meetings and individual needs and plans and concerns...but always with such deep wisdom, care and love, patience and understanding, compassion and commitment... and a smile on her face. Thank you Mrs Setchell! You are an inspiration!
- Steve for getting my child to participate in sports, he has gained so much confidence ready for senior school, and will now try new things out of his comfort zone. Thanks Steve
- Susan Brookes - Aubrey has learnt so much and it is clear she has developed a great bond with her teacher. I am so thankful she has had such a good start to school life and it is down to the teacher who set her up.
- Mrs Mackin for being such a kind and lovely teacher, who my boy will really miss.
- Mr Hammond for being a great teacher, always calm, having a great sense of humour, which my boy loves, and teaching him loads.
- All year 5 staff have been amazing and very helpful but also Trudi Setchell for work so hard to get my son all the support and help he needs.
- I can honestly say ALL of them! You all do an amazing job, with grace, good humour and real care everyday single day! Thank you.
- Mrs(newlyweds) teacher in my child's class..... she will stop and interact with him whenever we see her.
- Miss Burton, I feel since my child has been in year 3, she has really come out of her shell more so than year 2, so I feel I would like a 'shout out' for Miss Burton.
- Mrs Hodges, always goes above and beyond to help when she can, lovely lady

- Mrs Brayshaw for always being there in good and bad times always putting the kids first. just for being her amazing
- Mrs Setchell for having a new role at school and embracing it and giving her all!
- If it was possible to do, I would say Miss Ashdown and Mrs Brain. They have both helped with Beatrice's confidence and contributed to her being such a lovely girl
- I welcome all the staff.



Thank you for responding to our Survey!



If you have any queries, or any questions, please do not hesitate to phone school, call into the school office, speak to your child's teacher or the Head, Assistant Heads or our Office staff.

We are here to help all families in our Hiller community!

#proudtobeahiller