

Parents' and Carers' survey End of academic year 2022-2023



- This document presents the results of our end of academic year 2022-2023 survey of Parents and Carers views. The survey was carried out in July 2023.
- This survey and the other surveys we carry out will help to shape the ongoing development of the school.

***“Parents are constantly included and updated via the appropriate app and newsletters.
The school feels very inclusive of all and plenty of choice around after school clubs”***

“Sense of community for the children - they feel valued, important and accepted and are encouraged to regard each other as a big family/community, celebrating and supporting each other and having a sense of pride in one another.”

**Comments from Parents and Carers in the end of academic year 2022-2023 survey—
many more inside!**

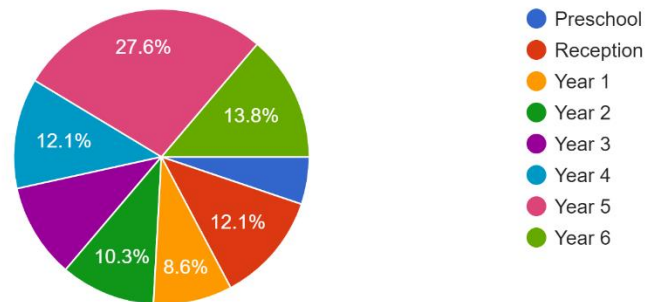
Thank you to all the parents and carers who completed our survey

1. Overall results of the survey

58 people completed the survey.

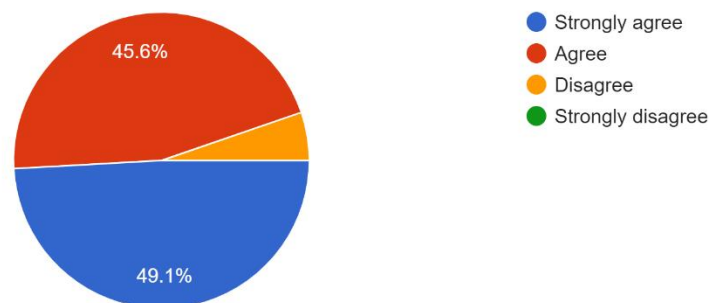
1. What year group is your child in?

58 responses



2. My child feels happy in school.

57 responses



94% agree or strongly agree

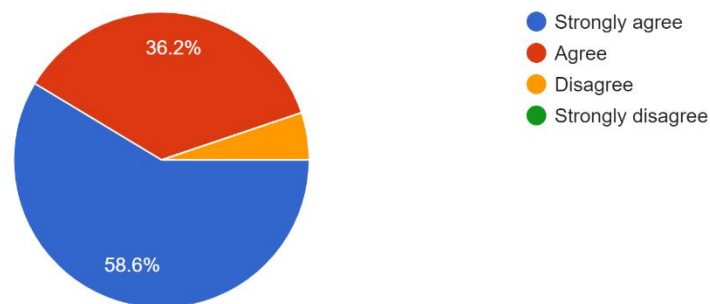
Reasons for question 2 responses:

- Enjoys going every day and likes talking about what she has done.
- Just happy going to school.
- My child tells me how much he enjoys school.
- They feel that they can speak to staff about any issues and the school as a whole is like having extended family.
- He likes adults in his classroom and around the school. He loves to be around his friends and he feels safe at school.
- She is happy to go to school each day, does her homework and talks about her day in school.
- They go to school happy.

- He always comes home positive and talking about his day.
- Always talks about what she has done, is enthusiastic about learning, I've never seen her upset after school or worried.
- Most of the time he really enjoys school but goes through fazes that he doesn't want to come, but fine once he's there.
- My child is always included in everything even though it is not always easy.
- Mostly they are happy.
- My child feels valued and very happy at school, sometimes he doesn't want to attend but I mainly put that down to age.
- Enjoys learning and likes his teacher.
- My son loves going to school, he loves all of his friends and his teachers and in general just loves learning.
- He loves going to school and likes seeing his friends and teachers.
- Elizabeth has some difficult days.
- He feels happy to go to school.
- She's always excited about what she learns and has a great group of friends, also likes her teachers.

3. My child feels safe in school.

58 responses



94.8% agree or strongly agree

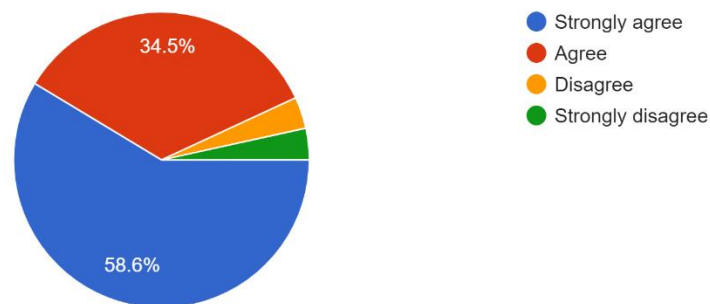
Reasons for question 3 responses:

- She knows that she can talk to her teachers if she is worried.
- Max is happy and content and that has to be from feeling safe and engaged.
- My children know they can speak to the adults in school as they are "safe" and will be listened to.
- He is confident and focused on his learning and he's achieving high because he feels safe at school.
- She didn't complain about anything.
- Because they have routine fire checks and the children know what to do in case of an emergency.
- I don't have any concerns, she's never told me anything that would worry me about her safety
- My lad has a strong team around who he is comfortable and feels safe around.

- I have no reason to think otherwise.
- Trusts and likes staff.
- Everyone is very welcoming and calm with him. And helps him a lot, more like family.
- I don't know.
- She has never shown any fear whilst being at school, she's comfortable going on school trips with her friends and teachers.

4. My child does well at this school.

58 responses



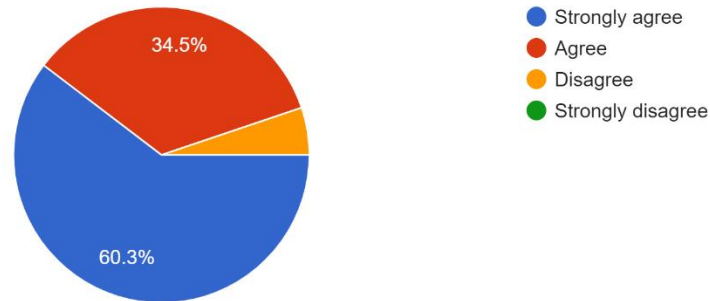
93.1% agree or strongly agree

Reasons for question 4 responses:

- From starting Reception and now he can read so well.
- Feedback from class staff.
- My child's reports and grades have always shown he has done well in school.
- My children are given lots of opportunities to expand their knowledge and learn new skills.
- Teaching methods and use of resources and different reading encouraging schemes, help my son to do well in school.
- She has improved a lot and is more confident now.
- From what the teacher says my child is doing well.
- Positive feedback from teachers and my daughter tells me about what she is doing. It is evident from her homework and reading that she is doing well.
- My lad might be behind on his learning but he gives everything his best.
- He is on the spectrum and could use extra support, we are going through the appropriate government channels for this.
- Good results and progress.
- He's come on leaps and bounce since attending this school, he was transferred mid- term in year 1 doing a lot better.
- He does his homework without any help from me.
- Struggles due to disabilities.

5. There is a good range of subjects available.

58 responses



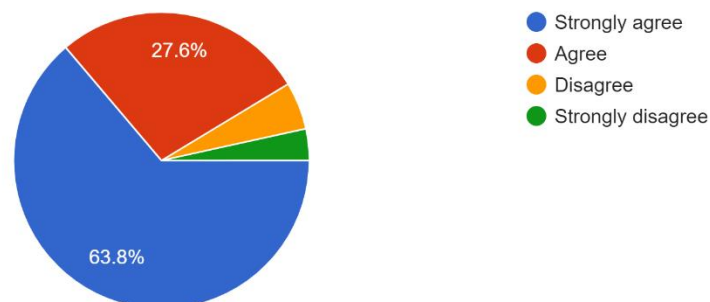
94.8% agree or strongly agree

Reasons for question 5 responses:

- She has told us about a variety of areas that she has learnt about in pre-school.
- Yes there are.
- My child would be involved in extra activities every afternoon after school if he could. He has taken part in so many different activities throughout his time at the school.
- The school follow the national curriculum.
- Different after school clubs and in school different activities cover a vast range of subjects; increasing children's knowledge and enhancing learning skills.
- From the curriculum.
- All really good lessons and a good range of lessons.
- From what I know, the school teaches all kinds of things that are informative and useful.
- My son enjoys telling me all the different things he is learning.
- Very good.
- Excellent topic related activities.
- They do a bit of everything from taking them out to special events, to learning in class, to coming home and teaching us new stuff that we didn't learn ourselves.

6. My child can take part in clubs and activities.

58 responses



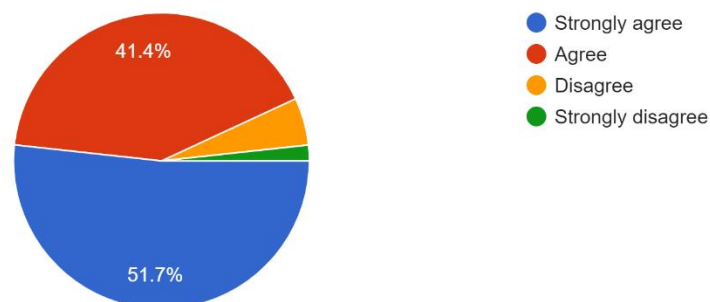
91.4% agree or strongly agree

Reasons for question 6 responses:

- Only disagree due to being in pre-school.
- Loves playing in the clubs.
- So much on offer.
- There are many different options given for my children to take part in.
- Every term different clubs are run by the school and my son always get a space in one of them.
- She is happy to be in a club each term.
- Not all the time!
- My daughter has been able to sign up to a club for each term, and has always been able to get a space.
- My son can take part but chooses not to.
- He has been accepted into every first choice club we have asked for.
- Has attended several clubs.
- I work late so after school clubs help out tremendously!
- He takes part in after school clubs.

7. As a parent, I feel well supported by the school.

58 responses



93.1% agree or strongly agree

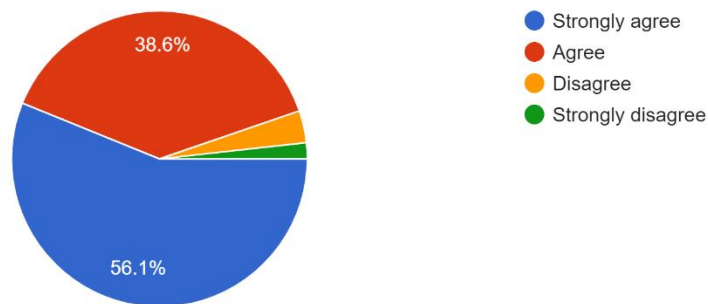
Reasons for question 7 responses:

- Always offered support and help.
- Communication has been good this year.
- The teachers have always kept us involved and have listened to our concerns.
- The staff in school have been very supportive and understanding as my family have gone through a difficult situation and they check in with us and take extra care of my children.
- Teachers and all the other staff are always there to help and support us.
- They keep me informed about everything happening in school and about my child.
- Teachers always follow through with things and get things done!
- If I've had to ask any questions I'm always responded to promptly.
- The staff are always there if I have any concerns.
- Brilliant school, can't fault it.
- Staff respond quickly to emails or concerns.

- They have helped with my son's behaviour and with getting me the right help to support him.
- I don't know.
- Hoped for more support.

8. My child is well-nurtured by the school.

57 responses



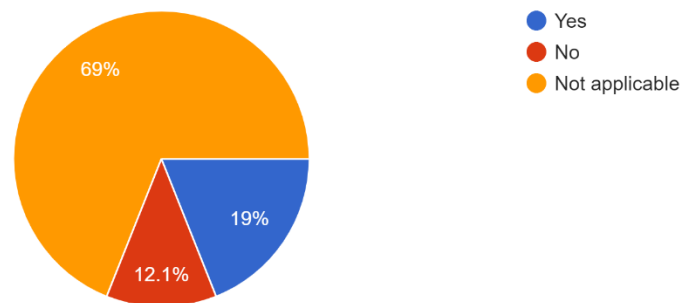
94.7% agree or strongly agree

Reasons for question 8 responses:

- She loves going and likes all of the staff members she has encountered so far. She speaks very well of them.
- Through difficult home situations, my children are given extra support and can express themselves when they need support.
- The nurture team is brilliant at supporting my child.
- I think the school teaches good ethics in school and about personal life, and also about community and how to treat others - this is evident from my daughters interactions with others and her school work.
- He loves his teachers.
- He feels happy and safe to talk to staff. He can share his worries.
- They have nurture that my son goes to, where they talk about his feeling – this is very good.
- He is well looked after.

9. My child has been bullied and the school have dealt with the bullying quickly and effectively.

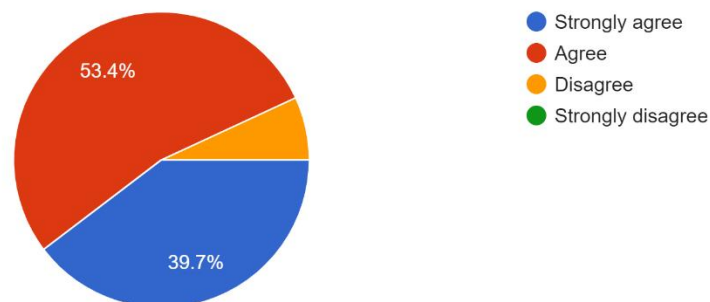
58 responses



88% agree or it is not applicable to them

10. I am aware of what my child is currently learning about in school.

58 responses



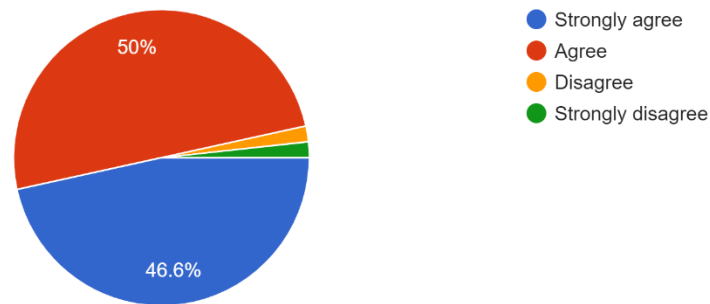
93.1% agree or strongly agree

Reasons for question 10 responses:

- She has told us some of the things that she is doing and we have updates via Tapestry.
- My child always does his homework and tells me about what he is learning.
- My children tell me and we are given home learning tasks in relation to their topic.
- I am being kept updated by the teachers.
- I enjoy listening to what they are learning about.
- Information is provided on jigsaw and the newsletter, as well as home learning and homework. My daughter tells me more about what she is learning when she finishes school.
- I am aware but have yet to sign a form for PSHCE as there are subjects on there I don't agree my child needs to learn at such a young age.
- Topic webs and home learning.
- The school keep us updated with a weekly newsletter to inform us of what's going on in each class.
- School make us aware.

11. I feel confident in supporting my child at home (Reading, Spellings, Times Tables, Home learning).

58 responses



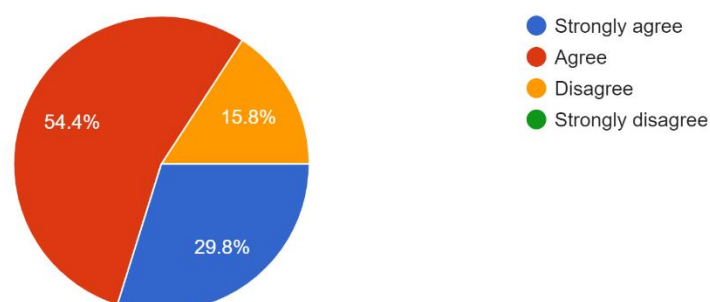
96.6% agree or strongly agree

Reasons for question 11 responses:

- My partner is a teacher and I was previously a primary school teacher.
- We read together and she has extra Maths, English, and Science lessons.
- It is hard getting my child to do the work at home, but we do get it done eventually.
- It would be good to have more of an update on the phonics they are learning to help with reading/homework to ensure I am helping correctly at home.
- My son enjoys reading the 3 times a week and gaining a certificate for doing so.
- I do but it's very difficult with home life and homework balance.
- I'm a teacher myself plus the school provide lots of resources.
- My son will do his homework but we struggle to get him to do his reading 3 times a week, he doesn't like it and it causes chaos with his temper so I don't enforce this.
- I read with him at home.

12. The school has high expectations for my child.

57 responses



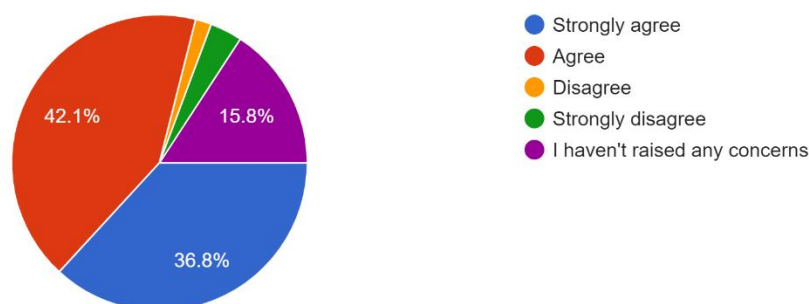
84.2% agree or strongly agree

Reasons for question 12 responses:

- She has come on lots this year and imagine that will continue next year too.
- The school will push my children to improve and increase their knowledge.
- Good work is positively reinforced.
- I think my child could be challenged more.
- My child has difficulties which are noted and understood, your staff members are brilliant with him.
- I can see that they want my child to do well.
- He finds it hard to behave, but they do expect high standards with behaviour, so he gets into trouble a lot.
- They encourage him to read at home and do his homework.
- The school wants the best for each child and has realistic expectations for every child as every single one of them is different and has different learning capabilities.

13. The school responds well to any concerns I raise.

57 responses

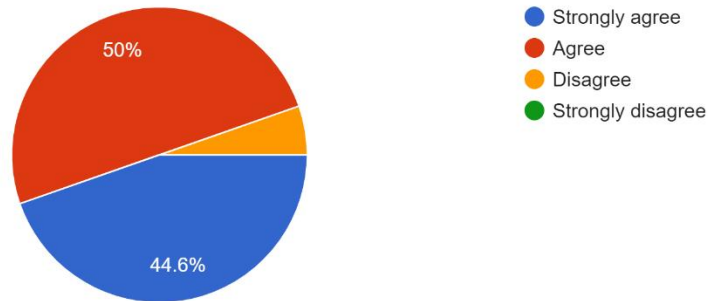


94.7% agree or strongly agree

- Teachers listen and give feedback.
- They are always quick to acknowledge and action any issues or concerns.
- Always quick to get things done!
- I'm always responded to quickly.
- Quick response to emails and deal with issues; phone calls appreciated.
- They always sort out my issues.
- Nothing to worry about.
- I always feel listened to if I have any concerns.
- Any concerns I have raised whether it be about a school trip or current curriculum are answered. I feel myself and my child have been well supported by the teachers and staff I have spoken to.

14. The school communicates effectively to parents.

56 responses



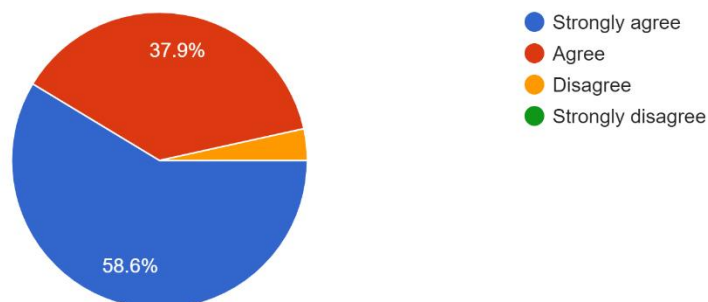
94.6% agree or strongly agree

Reasons for question 14 responses:

- Plenty of communication via text and Parentmail.
- They use various platforms.
- Sometimes things can be short notice, but I have definitely seen an improvement this year with the more regular newsletters confirming dates of events etc.
- Having the email sent home regarding my child moving their name is a very good idea and I appreciate being made aware.
- Lots of forms of contact via letters and email.
- The new weekly newsletter is a great idea!
- I always get a phone call if they are concerned about health or he's been naughty.
- Through email and letter.

15. The school is a welcoming and happy place to visit.

58 responses



96.5% agree or strongly agree

Reasons for question 15 responses:

- Always seems happy and relaxed when visiting.
- We like special persons dinner.
- I'm amazed at how Mrs Brayshaw knows everyone's name and greets every single one of us on the gate.
- There is always someone on the gate at the beginning and end of the day to speak to or say hi and goodbye.
- The most welcoming school I have ever been to!
- All staff always have smiles on their faces.
- I've not had a bad experience. My daughter is always happy to go to school.
- Always greeted with a good morning or goodbye by every member of staff you pass.
- Compared to a previous school my child was at which was a very pretentious and unwelcoming atmosphere, it has been amazing for us as a family to be welcomed at Coney Hill with open arms and be made to feel so comfortable.
- The school has a lovely calm, and welcoming feel.
- We always get greeted with a smile.
- Not all the time.

16 - In your opinion – what are the best things about Coney Hill Community Primary School?

Preschool

- The community itself.
- The community feel.
- Everything they do, from teaching, clubs, play times and activities.

Reception

- The support from all staff, not just the child's teacher! It's a real community.
- It is a small school so easier to work with the teachers as they know the children.
- The staff are amazing.
- The teachers are very friendly and supportive.

Year 1

- Parents are constantly included and updated via the appropriate app and newsletters. The school feels very inclusive of all and plenty of choice around after school clubs
- Friendly staff , always smiling
- The Teachers
- Friendly staff.

Year 2

- The school is like one big family. When we walk through the playground every adult acknowledges my child, whether they have taught her or not. All of the staff at the school are welcoming and approachable.
- Sense of community for the children - they feel valued, important and accepted and are encouraged to regard each other as a big family/community, celebrating and supporting each other and having a sense of pride in one another.
- All the songs they sing!
- The sense of fun and all the positivity, opportunities, celebrations and activities.
- The SEND provision and Nurture/Family Action Team input.
- Topics that the children get really into and love learning about.
- Staff are incredible, they care about children and their learning, I cannot fault it at all.
- They are very much about the community, they get everyone together.

Year 3

- Children's happiness and safety.
- The supportive staff and extra support given such as Nurture.
- We are included in all that happens and they involve parents a lot in things around the school.
- If I have any problems or concerns the school are very happy to listen and action.
- They support the pupils.

Year 4

- The close-knit family feel.
- Great parent-teacher communication and extra support when needed.
- Strong sense of community and pride in the school. The recent after school club changes give far more opportunities to children. Facebook updates with pictures.
- Friendly and approachable staff.
- Coney Hill school is very welcoming and they always have something exciting and new to offer to children. They make learning fun.
- Brilliant committed staff, excellent topic related learning, fun trips and experiences for children.

Year 5

- Everything.
- The person centered approach - although there is a strong focus on the curriculum, there doesn't seem to be such an emphasis on hitting targets. My child's needs are considered as a whole rather than pressuring them to achieve at a certain standard, ultimately encouraging them to want to learn and achieve, making them feel empowered.
- Every member of staff is kind and happy to help with any concerns or questions I may have at anytime.

- Friendless of staff to parents and students.
- Focus on pastoral care. Diligence and kindness of staff. Facilities.
- Community feel and the range of opportunities for the children.
- The SENDCO, Mrs Setchell who goes above and beyond for the children she helps. Mrs Brayshaw for always being supportive and being there if there is an issue. Mrs Stanley is absolutely amazing for all the help she gives my lad. Mr Bates and Mrs Brain have been amazing this year. All the staff are fantastic, the building is wheelchair accessible, giving my child independence.
- Community spirit.
- All the staff are friendly and welcoming, supportive and nurturing.

Year 6

- It's amazing.
- The staff are incredibly supportive to both parents and all the children.
- Everyone matters, feels like a family.
- The staff - they are all so supportive and encouraging. They take an interest and get to know all children.
- Its community based values.
- The community ,the hard working teachers and team.

17- Is there anything in particular you would change about the school?

Please note that these are all individual points, from individual parents and carers. We had lots of 'No's' though!

Comment from Parent or Carer	Our response
Nothing it is a great school!	Thank you 😊
Parent forum, if this could be alternated to mornings then afternoons, it would allow parents who work in the morning to attend.	This is a great idea and next year from September we will be alternating Parent Forum to mornings and afternoons – thank you for the suggestion!
School P.E kit! Please can we have a school PE kit as it would make life so much easier and also the children would look smarter.	Yes we are going to! Excitingly, later this term we will be launching our own school PE kit.

Letters if under 95% absence gives extra pressure as a parent. Instead of generic letters going out can this be changed to be just for pupils that have really bad absence or depending on the type of absence etc? My child is only just under 95% and is due to medical condition and having to spend time in hospital if sick. The letters make you feel bad and upsets the child when there is nothing we can do about absence. They have never had time off for holidays etc which can be avoided.	We appreciate and fully understand that the letters for attendance can cause upset – especially when it is due to a child being unwell or in hospital. We are advised by the Local Authority to inform parents when a child's attendance falls below 95% but aim to be as supportive and understanding as we can.
Bring the Hive back for children with SEND.	Children with SEND are taught in their whole classes now as this is our inclusive approach to the curriculum. They then receive additional support from staff when and where necessary.
Homework and attendance. Children shouldn't be required to do homework, they have plenty of learning time during school hours. And family holidays should not require school permission, especially if the children are at their expected levels for their age.	Homework activities at Coney Hill tends to be reading or practising spelling and number facts, but may also include more extended activities to develop inquiry skills or more directed and focused work such as revision for tests. Homework is important as it allows students to develop and hone important skills, such as time management and discipline. These are skills that they will find invaluable in the near future – including higher education and their work career. If you're finding it hard to engage your child in completing their Homework – please speak to your child's class teacher as they may be able to offer them a space in Homework Club. Under the Education Regulations 2006 – no child may take holidays during term time, unless the Headteacher deems there to be exceptional circumstances. This strict rule is not set by the school. We will be sending out our updated 'Attendance policy' before the end of term to all parents.

The preschool times	Please speak to a member of the Preschool staff to discuss this.
The school dinner menu isn't great. Most days I have to explain to my child what is on the menu as she doesn't know what it is. It's not very child friendly considering it's for the children. The menu earlier on in the year was better.	Thank you for this feedback – we will speak to our catering company next term and see if they are able to come along to one of our Parent Forums to discuss possible menu options.
More funding to go towards outdoor play equipment on field.	This year we have been fortunate as through a successful bid we have purchased lots of additional outdoor equipment that the children are enjoying such as: archery, fencing and curling.
It's all good so far.	Thank you 😊
My child still says there is regularly no soap in the bathrooms. So I'd change it so kids always had access to this.	Thank you for this feedback – we will pass this directly onto our cleaning company and site manager.
Sometimes the communication could be a little earlier.	Thank you for this comment. We do aim to communicate with parents effectively as possible through: emails, our weekly newsletter, noticeboards and Facebook page. However as I am sure you will appreciate, sometimes things change at last minute. In these situations, we will text parents to inform.
The main approach to classroom behaviour management being a wall display of names of children which get "moved" and children being rewarded for not "moving their name". We are aware it has been updated this year but it still feels like the behaviour policy/process is still basically the same, and could mean that children are potentially shamed. We believe that behaviour is communication and it troubles us that this approach is used when there may be a multitude of reasons/feelings/issues behind the behaviour which need compassion and understanding.	Thank you for this feedback. We have revised the behaviour policy this year and introduced 'R&R – Reflect and Restore' and this has had a positive effect with children and in classes. Staff, including the Hub team work very closely with families where a child's behaviour may be a challenge.
More after school club to be made available	This year we have provided the children with the most after-school clubs ever – including 'new' clubs such as: photography, outdoor learning and martial arts! All year groups have access to a

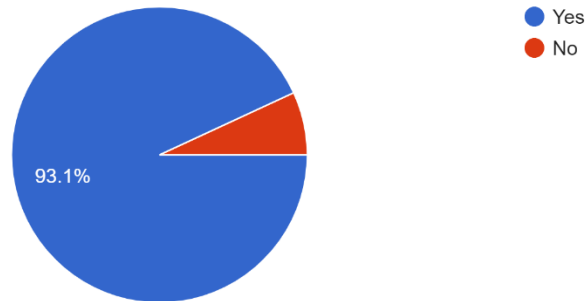
	minimum of 3 clubs per term. We would love to hear suggestions of what else we could offer
The parking, but that can't be helped .	Unfortunately, this is an ongoing issue. Parents are reminded regularly on newsletters to park sensibly and safely. Next year, we will be launching 'walk / cycle to school' events to encourage more families to do this rather than drive.
Pride points seem quite hard to archive , and they don't receive them for homelearning, therefore causing lack of interest in doing the extra work.	This year we have made it harder for children to achieve Pride Points as we want them to be valued by the children. Converting Pride Points into House Pride Points has really given the children extra incentive to earn them. Homelearning is optional and not compulsory.
Behaviour of other children in the class- although this is really well dealt with by staff and sometimes out of your hands!	We pride ourselves on working closely with parents, teachers and the Hub team to improve a child's behaviour – but appreciate that at times this can affect the learning of others. If a parent has direct concerns – I would advise them to speak to a member of the SLT team directly.
Not having to constantly pay for something	We appreciate the pressures on parents at the moment in paying for additional resources / trips. We always aim to keep costs as low as possible and through generous donations from agencies like the Gateway Trust and regular fundraising we have been able to do so. For example, the trip to Weston Super Mare being so affordable to parents.

18 – Any other comments about your child's experiences so far in school?

- No
- None
- He really enjoys school and learning is fun.
- Just an excellent overall experience.
- My child has been well supported.
- Having a TA able to follow my child through school has helped so much with consistency.
- My child has low self-esteem and lacks confidence in herself. With the support from the year 2 team, nurture team, breakfast club staff and the lovely ladies in the office she has thrived this year not only academically. She is more confident as well.
- It has been lovely to see such a variety of after school clubs this year. I don't remember my son ever attending so many clubs.
- She loves going school and talks about it often even whilst on holiday.
- We are not too happy about my son being hit a few times at school. Not a lot of punishment for other child for misbehaving.
- An extra shout out and thank you to the office team who are always so supportive in handling enquiries and helping us.
- She has enjoyed her year in pre-school and is looking forward to starting in reception next year.
- Everyone is amazing – I love the school.
- Thank you for the effort put in to my child over the years.
- Keep doing what you are doing and thank you for all the support.
- She is more confident in herself.
- How they help with setting up YMM meetings to help with my child's confidence.
- Just thank you for welcoming us and understanding and seeing my child's difficulties and needs when another school wanted to cast him off as a naughty child and danger to other children. Your school recognised that my child may be on the spectrum and have nurtured him into the fun and loving boy that I know. I made the right decision in moving him and there is a reason your school has an incredible reputation.
- My child loves school and is always happy to go and enjoys telling us about his day.
- My child is well settled and his communication challenges were spotted and picked up immediately. He was also given support.

19. I would recommend this school to another parent

58 responses



93.1% agree

20 - Would you like to nominate a particular member of staff for a 'Shout Out!? If so, please write their name and your reason(s).

- Mrs Setchell ☺
- Mr Hammond and Mrs Jones for always keeping us in the loop with my child and the care and support they give my child.
- Mrs Brooke's, Mrs Fellows.
- Marie. Miss Baylis. Sophie, all the helpers that help my son.
- Mrs Brayshaw and the Year 6 team- always there to help and support when I have any concerns. Thank you!
- Miss Norman. For being absolutely amazing and supportive and always there for us and our child.
- Too many super staff to nominate any in particular!!!
- Mrs Baylis is amazing, so kind and caring. She gets to know all the children so well. She's given my daughter so much support this year, always there to listen and give a little hug when needed. THANK YOU!
- Shout out to all of the Year 6 team. This year may not have been the easiest year for you all but thank you for always putting the children and their education first.
- Mrs Brookes, Miss Fellowes.
- Cathy Barnes, Trudi Setchell, Jasmine Burton :)
- Mrs Barnes, for her massive nurturing, compassionate heart, for being a safe haven for our daughter and for all her wisdom and support.
- Pre-school staff for making my daughter feel happy, safe and enjoy coming to school every day.
- The caretaker guy (can't remember His name!) Steve? He does so much with the kids and builds good relationships with them
- Mrs Dani Brayshaw, she does an amazing job and is always bright and cheerful and always happy to help and so supportive.

- Mrs Hipkiss. My daughter talks so much about her and how helpful she is.
- Kat and Lyn from the office, they are hardworking lovely ladies, who are always willing to help and always have a smile on their faces. Keep up the good work ladies!
- Mrs Brookes and the early years YouTube channel. Great way to keep parents informed and involved.
- Mrs Mackin - my daughter has really turned a corner this year and so enjoys coming to school. Mrs Mackin keeps me updated if I've been worried about her that day. It's evident from seeing the progress my daughter has made this year that she has been learning so much - thank you.
- Mrs Brashaw. Always happy to chat about any concerns. Great Head of school.
- Mrs Stanley, she is absolutely amazing and very dedicated to helping my child. Mrs Setchell, the SENDCO, she goes above and beyond. Mrs Brain is very funny. Mr Bates is a fantastic teacher who is also considerate and my child says he is a right comical act.
- Mr Bates has become the incentive for my child to go to school after previously being very hard to motivate out of the door. This has had a knock on effect in to their work and now they actually want to do school work and do home learning at home! I am very grateful to him as they are a much happier child and this in turn has had a positive impact on the whole family.
- Miss Springham, Miss Baylis and Miss Rush for nurturing my child, understanding his needs and for the constructive learning and praise that they give him. He is such a happy boy now I feel like they brought my boy back to me and that is down to them, I cannot thank them enough.
- Miss Cleal- She has taken time out of her busy day to phone when issues have arisen and dealt with concerns really well. Lovely that she is always so bubbly and enthusiastic.
- Steve, my son looks up to him, can't wait to see him in the mornings, and will confide in Steve if he needs to!
- Mrs Hipkiss. she always has the best intentions for my son.
- All the preschool teachers.

Thank you for responding to our Survey!



If you have any queries, or any questions, please do not hesitate to phone school, call into the school office, speak to your child's teacher or the Head, Assistant Heads or our Office staff.

We are here to help all families in our Hiller community!

#ProudtobeAHiller