

# Writing - Genre Progression Map

Below is a suggested list of genres to be taught across the year, enabling clear and steady progression across the year groups.

**Within each term, all three text types (narrative, non-fiction and poetry) should be taught at least once.**

We intend for all writing to be linked to/driven by our learning 'themes', and are therefore cross-curricular and purposeful.

|                                                          | Reception                                                                                                                                                                                             | Year 1                                                                                                                                                                                                                                                                                                                                              | Year 2                                                                                                                                                                                                                                                                                                  | Year 3                                                                                                                                                                                                                                                                       | Year 4                                                                                                                                                                                                                                                                                                                                                                             | Year 5                                                                                                                                                                                                                                                         | Year 6                                                                                                                                                                                                                                                                                                                                               |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>N<br/>a<br/>r<br/>r<br/>a<br/>t<br/>i<br/>v<br/>e</b> | <p>Traditional tales, fairy tales and moral stories</p> <p>Stories with patterns, repetition and predictable language</p> <p>Stories with familiar settings and cultures</p> <p>Oral story making</p> | <p>Traditional tales, fairy tales and moral stories</p> <p>Simple stories with familiar settings, predictable and patterned language.</p> <p>3rd person narrative</p> <p>Setting and character descriptions</p> <p>Stories from other cultures</p> <p>Stories by the same author</p> <p>Additional story styles e.g. adventure, fantasy, animal</p> | <p>Traditional tales, fairy tales and moral stories</p> <p>Stories with familiar settings</p> <p>3rd person narrative</p> <p>Setting and character descriptions</p> <p>Stories from other cultures</p> <p>Stories by the same author</p> <p>Additional story styles e.g. adventure, fantasy, animal</p> | <p>Stories with familiar settings, adventure stories, myths and traditional tales.</p> <p>Simple play scripts</p> <p>Setting and character descriptions</p> <p>Stories with historical settings</p> <p>Stories from other cultures</p> <p>Stories by significant authors</p> | <p>Stories with familiar settings, adventure, myths and traditional tales.</p> <p>Simple play scripts</p> <p>Setting and character descriptions</p> <p>Stories with historical settings</p> <p>Stories from other cultures</p> <p>Stories by significant authors</p> <p>Stories with issues and dilemmas</p> <p>Additional story styles e.g. Sci-Fi, imaginary worlds, diaries</p> | <p>Stories exploring a variety of settings and cultures</p> <p>Quest stories involving myths, fables and legends.</p> <p>Play scripts or simple film narratives</p> <p>Setting and character descriptions</p> <p>Stories and novels by significant authors</p> | <p>Short and extended stories with a variety of settings and cultures</p> <p>Quest stories involving myths, fables and legends.</p> <p>Play scripts and film narratives</p> <p>Setting and character descriptions</p> <p>Stories and novels by significant authors</p> <p>Older literature (possibly Shakespeare)</p> <p>Stories with flashbacks</p> |

|                                        | Reception                                                      | Year 1                                                                                                                                                | Year 2                                                                                                                                                                                            | Year 3                                                                                                                                                                        | Year 4                                                                                                                                                                                                             | Year 5                                                                                                                                                                                                                                                                                       | Year 6                                                                                                                                                                                                                                                                                                          |
|----------------------------------------|----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>P<br/>o<br/>e<br/>t<br/>r<br/>y</b> | Nursery rhymes and chants<br>Pattern and rhyme<br>Themed poems | Nursery rhymes and chants<br>Pattern and rhyme<br>Themed poems<br>Nonsense poems (riddles, puzzles, tongue-twisters etc.)<br>Acrostics<br>Shape Poems | Nursery rhymes and chants<br>Pattern and rhyme<br>Themed poems<br>Nonsense poems (riddles, puzzles, tongue-twisters etc.)<br>Observation poetry<br>Acrostics<br>Shape Poems, Diamantes, Limericks | Performance poems<br>Nonsense poems (riddles, puzzles, puns, word games)<br>Acrostics, shape poems, diamantes<br>Exploring forms (Haikus, Tanka, Cinquains)<br>Cultural poems | Performance poems<br>Nonsense poems (riddles, puzzles, puns, word games)<br>Poetry creating images, acrostics, shape poems, diamantes<br>Exploring forms (Haikus, Tanka, Cinquains)<br>Cultural poems<br>Limericks | Free verse poetry (word play, rhyme, riddle etc.)<br>Classic/narrative poetry<br>Choral performance (raps, songs)<br>Imagery poems, acrostics, shape poetry, diamantes<br>Meaningful issue-related poetry<br>Cultural poems<br>Exploring forms (Haikus, limericks, Kenning poems, Tetractys) | Free verse poetry (word play, rhyme, riddle etc.)<br>Classic/narrative poetry<br>Choral performance (raps, songs)<br>Imagery poems, acrostics, shape poetry, diamantes<br>Meaningful issue-related poetry<br>Cultural poems<br>Exploring forms (Haikus, limericks, Kenning poems, Tetractys, Iambic pentameter) |

|             | Reception      | Year 1                                                                                     | Year 2                                                                                     | Year 3                                                                                            | Year 4                                                                                     | Year 5                                                                                         | Year 6                                                                                         |
|-------------|----------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Non Fiction | Labels         | Instructions                                                                               | Instructions<br>Recipe                                                                     | Instructions<br>Recipe<br>Directions                                                              | Instructions<br>Recipe<br>Directions<br>Manual                                             | InstructionsRecipe<br>Manual Directions                                                        | InstructionsRecipe<br>Directions Manual                                                        |
|             | Lists          | Recount (trip, event, fact, fiction)                                                       |                                                                                            |                                                                                                   |                                                                                            | Newspaper report, biography, autobiography                                                     | Newspaper report, biography, autobiography                                                     |
|             | Captions       | Scientific and historical reports                                                          | Recount (trip, event, fact, fiction)                                                       | Newspaper report                                                                                  |                                                                                            |                                                                                                |                                                                                                |
|             | Oral retelling |                                                                                            |                                                                                            | Descriptive, scientific, classifying, historical reports.                                         | Newspaper report                                                                           | Descriptive, scientific, classifying, historical reports.                                      | Descriptive, scientific, classifying, historical reports.                                      |
|             |                | Non-Chronological Report:<br>Explanation text<br>Scientific writing<br>Spoken presentation | Descriptive, scientific, classifying, historical reports.                                  | Non-Chronological report:<br>Explanation text (oral)<br>Scientific writing<br>Spoken presentation | Descriptive, scientific, classifying, historical reports.                                  | Non-Chronological report:<br>Explanation text<br>Scientific writing<br>Spoken presentation     | Non-Chronological report:<br>Explanation text<br>Scientific writing<br>Spoken presentation     |
|             |                | Letter/invitation/postcard (formal, informal)                                              | Non-Chronological report:<br>Explanation text<br>Scientific writing<br>Spoken presentation | Persuasion, exposition, discussion:<br>Advertisement<br>Letter (informal/formal)                  | Non-Chronological report:<br>Explanation text<br>Scientific writing<br>Spoken presentation | Persuasion, exposition, discussion:<br>Advertisement<br>Argument<br>Letter (formal/impersonal) | Persuasion, exposition, discussion:<br>Advertisement<br>Argument<br>Letter (formal/impersonal) |
|             |                |                                                                                            | Letter/invitation/postcard (informal/formal)                                               | Advertisement<br>Letter (informal/formal)                                                         | Persuasion, exposition, discussion:<br>Advertisement                                       | Letter (formal/impersonal)                                                                     | Letter (formal/impersonal)                                                                     |
|             |                |                                                                                            | Diary                                                                                      | Email<br>Diary<br>Speech                                                                          | Letter<br>Speech<br>Email<br>Diary<br>Blog                                                 | Speech<br>Email<br>Diary<br>Blog                                                               | Speech<br>Email<br>Diary<br>Blog                                                               |
|             |                |                                                                                            |                                                                                            |                                                                                                   |                                                                                            |                                                                                                |                                                                                                |
|             |                |                                                                                            |                                                                                            |                                                                                                   |                                                                                            |                                                                                                |                                                                                                |